Language & Literacy Title: Letter n Day: I Class: Play group						
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources		
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'n'	Recap: Students will be shown letters "a" "b", "c" "e" "f" "g" "h" "i" "j" "k" "l" and "m" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with children. https://www.youtube.com/watch?v=iOf6x6INHeM We Are Learning to: Identify the letter 'n', its sound, action and its related vocabulary. Formation of small letter 'n' with a correct sequence of movement What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking skills. Introduction: Ask students to bring a napkin to school. Ask them to sit in a circle. Tell them usage of napkin that they should use a napkin in school and at home to keep their nose clean, and to cover their nose and mouth when they sneeze. Introduce them to a few neck exercises. Tell them the importance of exercising and keeping the body healthy and clean. Show students the flash card of small letter 'n'. Tell them that 'n' is the fourteenth letter of the alphabet. Introduce the sound of letter 'n 'pointing towards each child. Ask them to repeat the name of the letter. Play and sing jolly phonics letter 'n ' song		Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter " n .	Flash cards Ppt		

Homework ·	Ning loss of noise. Hear the aeropiane, /nn/! Hear the	20 mins 5 mins	Worksheet Yellow yarn, glue, colours worksheet
Colour the nuts having letter n .	Homework: Colour the nuts having letter n		

Language &	Literacy Title: Letter n Day	2	Class:	Play group
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary (4- words) and formation of small letter `n'	Recap: Show the flashcard of letter 'n' and ask which letter is this? Reinforce the sound and action of the letter 'n'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'n' song ' https://youtu.be/k8ylStRZtas We Are Learning to: Identify the letter 'n' its sound, action and its related vocabulary. What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking skills. Introduction: At first show the picture sticks puppet of the letter 'n' words (noodles, napkin, nose, nut, and nest). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'n'. Letter 'n' story Nina is a naughty girl. She likes to eat noodles. But she does not use the napkin, when she eats her noodles. So her noodles stick to her nose. One day she was sitting in her lawn. Nina saw a big nut tree in her lawn in which sparrows had a beautiful nest.		Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter ` n '	Flash cards Ppt/ picture sticks puppet
	Guided practice: Riddles It is our body part. We can smell from it. It starts with \mathbf{n} . What is it? Mama wears this on her neck. It is beautiful. It start with \mathbf{n} . What is it? Provide the black coloured paper to all students .Place the cuttings of moon and stars in the bowl on the table. Help students to take cuttings of moon and stars one by one glue and stick it on the paper. Encourage them to say \mathbf{n} is for night	20 mins 5 mins		Black coloured paper, cuttings of moons and stars, , bowl, glue

Wrap up : What starts with letter `n'? What is the initial sound in nuts and noodles? Reflection :	

Language & Lite	racy Title: Letter n [)ay: 3	Class	s: Play group
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Teacher will show flashcards of letter `n' and all vocabulary words. Play and	5 mins		flashcards
completion of	sing jolly phonics letter `n' song with action		Students will be	
this lesson,	.https://youtu.be/k8ylStRZtas		assessed on	
Students will be	Show them puppet sticks to recap the letter `n' story.		ldentifying the	
able to:	We Are Learning to: Identify the letter `n', its sound , action and its related vocabulary		name, sound,	
	Formation of small letter 'n' with a correct sequence of movement		action,	
ldentify the	What I am looking for: How well you identify the letter 'n' sound, action and its		vocabulary and	
name, sound,	vocabulary.		formation of	Book page 40
action,	Gained skill: This will help us to improve our listening, speaking, reading skills.		small letter " n" .	
vocabulary (4	Introduction: Ask the students to open their books at page 40. Draw their attention to			
words) and	the letter `n'. Ask them to trace it with their pointing finger 2, 3 times. Encourage	10 mins		A CONTRACTOR
formation of	students to identify the letter `n' pictures.			A CONTRACTOR OF
small letter `n'	Guided Practice: Students will bring washed one egg shell one day before. Teacher will			
	save all egg shells. On activity day teacher will distribute the egg shells to all students.	20 mins		Brown crepe
	Place the paper plates on the table. In the bowl put cuttings of brown crepe paper. Ask			papers, yellow
	the students to glue the paper plate and stick the crepe paper on plate. Help them stick			coloured paper,
	the paper plate on the yellow coloured paper and also stick the one egg. Teacher can use			Paper plate,
	cotton balls for eggs.			glue, egg shells
	Wrap up: What starts with letter `n'? What is the initial sound in nest?	5 mins		
	What is the initial sound in net?			
	Reflection :			
	Homework: Circle the pictures start with letter n.			worksheet

Language & Li	iteracy Title: Letter n Day: 4		Class :Play	group
Learning	Activity Plan/Methodology	Time:	Assessment of	Resources
Outcomes		40	Learning	
		minutes		
Upon the	Recap: Show the flashcard of letter `n' and ask which letter is this? Reinforce the sound a	nd 5 mins		Flash cards
completion of	action of the letter ' ${f n}$ '. Recall all vocabulary through flashcards.			
this lesson,	We Are Learning to: Identify the letter `n´ its sound , action and its related vocabulary		Students will be	
Students will	Formation of small letter 'n' with a correct sequence of movement		assessed on	
be able to:	What I am looking for: How well you identify the letter `n' sound, action and its		ldentifying the	
	vocabulary.		name, sound,	
	Gained skill: This will help us to improve our listening, speaking, reading and writing skills	5.	action	
ldentify the	Introduction: Ask students to trace the letter `n 'in the air with your finger. Explaining you		vocabulary and	
name, sound,	movement as you do so. E.g. short line down draw a hump. In particular, stress the starti		formation of	
action,	point, and the fact that although there are two dots, you don't remove your finger from .	•	small letter " n" .	
vocabulary (7	drawing when you trace the letter. Continue with other practice techniques, writing letter			
words) and	in the palm of your hand.			
formation of	Guided practice: Place salt tray on a small stool. Invite students one by one to take turns			
small letter 'n'	and trace letter `n' on salt with their index finger. Paste some letter `n' vocabulary	20 mins		
	flashcards on board with odd one out. Say the names of all pictures. Encourage students	to		
	identify the picture that begin with letter $\dot{\mathbf{n}}$. Ask the students to open your book page no L			
	Help child to circle letter `n' pictures and complete the tracing at the bottom of the page.			
	Wrap up: What starts with letter `n'?	5 mins		
	What is the initial sound in (nut, nurse, net, noodle, nest, nose, necklace)			Salt tray
	Reflection :			Book page 41

Language & Literacy Title: Letter n Day: 5 Class :Play				
Learning	Activity Plan/Methodology	Time : 40	Assessment of	Resources
Outcomes		Minutes	Learning	
Upon the	Recap: Show the flashcard of letter 'n' and ask which letter is this? Reinforce the sound	3 mins	Students will be	Flash cards
completion of	and action of the letter `n'. Recall all vocabulary through flashcards.		assessed on	
this lesson,	We Are Learning to: Identify the letter `n', its sound , action and its related		ldentifying the	
Students will be	vocabulary		name, sound,	
able to:	Formation of small letter $\mathbf{\hat{n}}'$ with a correct sequence of movement		action	
	What I am looking for: How well you identify the letter `n' sound, action and its		vocabulary and	
ldentify the	vocabulary.		formation of	
name, sound,	Gained skill: This will help us to improve our listening, speaking, reading and writing		small letter	
action,	skills.		" n ".	
vocabulary (7	<code>Introduction</code> : Organize sand letter prior to tracing letter ' ${\sf n}$ ' on the copy. Demonstrate	5mins		
words) and	how to trace the letter using the index and the middle finger. Ask them to trace it 2,			
formation of	3 times.			Sand letter
small letter 'n'	Guided practice: Ask students to open their copies. Trace letter `n' on copy. Give them a			Copy work
	set amount of time to complete the task and monitor their progress, ensuring that they	30 mins		
	complete each letter without eliminating their pencil from the page. Put the nuts in a			
	basket and show them to students. Tell the names of available nuts. Pass the basket			Almonds
	around and ask students to pick up two nuts each, name them, and eat them. Ask			Walnuts
	parents to send some nuts as snacks.			Cashews
	$Wrap\ up:$ What starts with letter ` n '? What is the initial sound in (nut, nurse, net,	2 mins		Peanuts
	noodle, nest, nose, necklace).			Basket
	Reflection			
	Homework: Trace letter n on copies			