


Language & Literacy		Title: Letter n	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'n'</p>	<p>Recap: Show the flashcard of letter 'n' and ask which letter is this? Reinforce the sound and action of the letter 'n'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'n' song ' https://youtu.be/k8ylStRZtas</p> <p>We Are Learning to: Identify the letter 'n' its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'n' words (noodles, napkin, nose, nut, and nest). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'n'.</p> <p style="text-align: center;">Letter 'n' story</p> <p>Nina is a naughty girl. She likes to eat noodles. But she does not use the napkin, when she eats her noodles. So her noodles stick to her nose. One day she was sitting in her lawn. Nina saw a big nut tree in her lawn in which sparrows had a beautiful nest.</p> <p>Guided practice: Riddles</p> <p>It is our body part. We can smell from it. It starts with n. What is it?</p> <p>Mama wears this on her neck. It is beautiful. It start with n. What is it? Provide the black coloured paper to all students .Place the cuttings of moon and stars in the bowl on the table. Help students to take cuttings of moon and stars one by one glue and stick it on the paper. Encourage them to say n is for night</p>	5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'n'	Flash cards		
	10 mins	Ppt/ picture sticks puppet				
	20 mins					Black coloured paper, cuttings of moons and stars, , bowl, glue
	5 mins					

Wrap up: What starts with letter 'n'? What is the initial sound in nuts and noodles?

Reflection:

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Language & Literacy		Title: Letter n	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'n'</p>	<p>Recap: Teacher will show flashcards of letter 'n' and all vocabulary words. Play and sing jolly phonics letter 'n' song with action https://youtu.be/k8ylStRZtas Show them puppet sticks to recap the letter 'n' story.</p> <p>We Are Learning to: Identify the letter 'n', its sound, action and its related vocabulary Formation of small letter 'n' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction: Ask the students to open their books at page 40. Draw their attention to the letter 'n'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'n' pictures.</p> <p>Guided Practice: Students will bring washed one egg shell one day before. Teacher will save all egg shells. On activity day teacher will distribute the egg shells to all students. Place the paper plates on the table. In the bowl put cuttings of brown crepe paper. Ask the students to glue the paper plate and stick the crepe paper on plate. Help them stick the paper plate on the yellow coloured paper and also stick the one egg. Teacher can use cotton balls for eggs.</p> <p>Wrap up: What starts with letter 'n'? What is the initial sound in nest? What is the initial sound in net?</p> <p>Reflection :</p> <p>Homework: Circle the pictures start with letter n.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "n".</p>	<p>flashcards</p> <p>Book page 40</p>  <p>Brown crepe papers, yellow coloured paper, Paper plate, glue, egg shells</p> <p>worksheet</p>	

Language & Literacy		Title: Letter n	Day: 4	Class :Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'n'</p>	<p>Recap: Show the flashcard of letter 'n' and ask which letter is this? Reinforce the sound and action of the letter 'n'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'n' its sound , action and its related vocabulary Formation of small letter 'n' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask students to trace the letter 'n' in the air with your finger. Explaining your movement as you do so. E.g. short line down draw a hump. In particular, stress the starting point, and the fact that although there are two dots, you don't remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'n' in the palm of your hand.</p> <p>Guided practice: Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'n' on salt with their index finger. Paste some letter 'n' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'n'. Ask the students to open your book page no 41. Help child to circle letter 'n' pictures and complete the tracing at the bottom of the page.</p> <p>Wrap up: What starts with letter 'n'?</p> <p>What is the initial sound in (nut, nurse, net, noodle, nest, nose, necklace)</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "n".</p>	<p>Flash cards</p> <p>Salt tray Book page 41</p>	

Language & Literacy		Title: Letter n	Day: 5	Class :Play group	
Learning Outcomes	Activity Plan/Methodology	Time : 40 Minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'n'</p>	<p>Recap: Show the flashcard of letter 'n' and ask which letter is this? Reinforce the sound and action of the letter 'n'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'n', its sound, action and its related vocabulary</p> <p>Formation of small letter 'n' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'n' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'n' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page. Put the nuts in a basket and show them to students. Tell the names of available nuts. Pass the basket around and ask students to pick up two nuts each, name them, and eat them. Ask parents to send some nuts as snacks.</p> <p>Wrap up: What starts with letter 'n'? What is the initial sound in (nut, nurse, net, noodle, nest, nose, necklace).</p> <p>Reflection</p> <p>Homework: Trace letter n on copies</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "n".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Almonds</p> <p>Walnuts</p> <p>Cashews</p> <p>Peanuts</p> <p>Basket</p>	